

Webinar Series on Remote Learning

TITLE

Looking to Connect: Building Community and Fostering Sense of Belonging During Online Learning

BRIEF SYNOPSIS

This webinar will discuss opportunities and activities for schools to maintain their community and promote student sense of belonging in an online setting. As many schools continue with online instruction, they are looking for ways to maintain their student activities and provide online opportunities for students to gather together. This webinar will discuss the student life and community building activities used at Stanford Online High School, a synchronous online school for students in grades 7-12.

SPEAKER

Karina Momary

SPEAKER BIO:

Karina Momary is the Director of Student Life and Community at Stanford Online High School. In addition, Karina has taught public speaking and argumentation courses to students in middle school through college for the past ten years. Karina earned her Bachelor of Arts degree from Gonzaga University in Political Science and Public Relations, her Master of Arts degree from San Jose State University in Communication Studies, and will complete her Doctorate of Education from University of Southern California in Organizational Change and Leadership in summer 2020. Her dissertation focuses on sense of belonging in an online school.

DURATION

47 min 16 sec

TIMESTAMPS

[0:00](#) – Speaker Introduction

[2:57](#) – Maintain and Build Community – How can we build and maintain feelings of belonging and connections within our community?

[7:14](#) – Student Life Activities – Assemblies, Clubs, Circles

[19:27](#) – Classroom Activities – Check-Ins, Breakout Rooms, Office Hours, Homeroom

[26:44](#) – Staycation 2020

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Q&A with Karina Momary:

Q: Can students study just couple of courses at an online school?

A: Each online school has their own requirements and options. Some allow individual courses and some are full time.

Q: How do you hold students responsible for attending? Is it part of their grade?

A: Students are asked to attend but we do not have a penalty in place for not attending. Our wellness program asks students involved to attend X number of events per month for their wellness credit. As a global school, we have students in every time zone and it is difficult to require students to attend at a certain time.

Q: Do you know of any grants or such to obtain "hot spots" for students who are in a limited internet connectivity areas?

A: There are many local resources for this. As an example, Comcast is offering \$10 per month internet for disadvantaged families.

Q: What do you think about 'Google Meet' app?

A: There are many tools to engage with students, google meet is one of the more popular ones. You should work with your institution to pick the best one for you.

Q: What are your favorite other apps to use?

A: We use Adobe Connect as our classroom platform and host events through this. The students tend to like the fun events to be hosted in Zoom so it is outside of the classroom setting. We have used Netflix Party as mentioned, Kahoot, and Twitch.

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RESOURCES

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[Adobe Connect](#) - Adobe Connect virtual classroom provides solutions for rapid training.

[AWS Educate](#) - Through AWS Educate, students and educators have access to content and programs developed to skill up for cloud careers in growing fields.

[AWS Educate Office Hours for Educators and Students](#) – Webinars, office hours, and training sessions for educators and students

[Kahoot](#) – Kahoot is a game-based learning platform, used as educational technology in schools and other educational institutions.

[Netflix Party](#) – Netflix Party is a Chrome extension for watching Netflix remotely with friends.

[Twitch](#) - Twitch is the world's leading live streaming platform for gamers.